



Independence High School

**African American
2012 Fall Student Data**

	Total Students	% of Students
9th	25	26.88%
10th	20	21.51%
11th	26	27.96%
12th	22	23.66%
Total	93	100%

African American Students

Academy/Special Program	Total Students	% of Students
Teaching	10/93	10.7%
Finance	7/93	7.5%
Engineering	4/93	4.3%
AVID	6/93	4.3%
Total Academies	27/93	29.03%

Small Learning Programs

SPED	20/93	21.51%
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Special Education

	Down Credits	% Down Credits
9th	25	0
10 th < 60 credits	9/20	45%
11 th < 120 credits	19/26	95%
12 th < 180 credits	18/22	82%
Total	71	76%

Down Credits

Grade Level	Total D & F	% of Students
9th	14/25	56%
10th	13/20	65%
11th	21/26	81%
12th	17/22	77%
Total	67/93	72%

At Least 1 "D" or 1 "F"

	CAHSEE ELA	% Passed
9th	N/A	N/A
10th	N/A	N/A
11th	15/26	57%
12th	16/22	72%
Total	31/48	65%

CAHSEE ELA

	CAHSEE Math	% Passed
9th	N/A	N/A
10th	N/A	N/A
11th	14/26	54%
12th	13/22	59%
Total	27/48	56%

CAHSEE Math

- 30 Students have received a referral
- 8 Suspensions
- 28 Saturday Schools were assigned
- 9 In-House Suspensions were assigned

Discipline Data First 11 Weeks

Outreach Efforts and Strategies to Engage African American Students

- 100% of parents of African American students registered for School Loop
- Special villa oversight, managed by villa dean, share Student Data Profile/Action Plan
- Greater communication between villa and teacher about student progress



INDEPENDENCE HIGH SCHOOL

1776 Educational Park Drive 408.928.9500 Grettel Castro-Stanley, Principal
San Jose, California 95133 Fax.408.928.9515

October, 2012

GRADE 12 Case Manager

To the Parent/Guardian of:

Below you will find a recommended action plan for your child:

- Register for School Loop @ <http://ihs.schoolloop.com>
- Contact your child's teacher by using E-mail through School Loop
- Attend Algebra Recovery Center Monday – Thursday, 2:15pm – 4:30pm in the D Commons
- Attend Homework Hot Spot Monday – Thursday, 3:15pm – 4:15pm in the A Commons
- Peer Tutoring during brunch and lunch in the B Commons
- Parent/Teacher Conference
- Student Support Service Referral
- Attendance Verification: # of absences 12
- Credit Recovery Plan - Cyber High

Period	Course	Teacher	Room	MP 1	MP 2	SEM 1
1	P-BIOLOGY	BRUNSDON,	A-311	F		
2	P-ART 1	FABRICIUS,	G-32	F		
3	P-GEOMETRY	DOBRENZ,	C-303	D-		
4	P-US HISTORY	PRYOR,	M-37	F		
5	P-ENGLISH 3	ELLISON,	M-37	F		
6	P-AMERICAN	KIRK,	K-23	F		
7						

2011-12 STAR Scores

CST English	1
CST Math	1
CST Math Test	Algt
CST Science	1
CST Soc Sci	1

KEY:
 5-4 = Advanced-Proficient
 3 = Basic
 2 = Below Basic
 1 = Far Below Basic

ELA CAHSEE Result	P
ELACAHSEE Scale	365
MathCAHSEE Result	N
MathCAHSEE Scale	344

Suggestions on how your child can improve their grades:

- Good attendance is critical and can be viewed through School Loop
- Contact teachers through E-mail using School Loop
- Student should talk to teacher if they are struggling
- Find a study buddy
- Good study habits are critical
- Help your child organize their binder

If you have any questions, please contact your child's Villa:

- B-Villa: Administrator Mr. Dao 928-9550, Counselor Ms. Montes - 928-9680
- C-Villa: Administrator Call 928 - 9551, Counselor Mr. Banks - 928-9574
- D-Villa: Administrator Mr. Meissner 928-9560 Counselor Mrs. Pham (A-N) 928-9568 or
-Mrs. Kuzma (O-Z) 928-9567

Guardian Signature: _____

Student Signature _____

Outreach Efforts and Strategies to Engage African American Students

- Mentors (BSU advisors, etc.) act as liaison to students, discussing progress and improvement, parent conferences
 - Meeting for these students with mentors October, 2012
- SPED Case Managers conference with mainstream teachers about modifications/accommodations for African American SPED students
- Involve magnet and academy programs, individual plans for students

Outreach Efforts and Strategies to Engage African American Students

- Involve attendance oversight to address absences, truancy, and tardy arrivals
- Involve athletic coaches in the discussion & updates
- Identify students for enrollment in Cyber-high Credit Recovery
- Regular data-splashes to teachers, increasing awareness of student progress

Outreach Efforts and Strategies to Engage African American Students

- Algebra 1 Recovery
- Subject Area Tutoring – Homework Center
- *AVID*, Teaching, Engineering, and Finance, Magnet/Academies
- Implementation of an Intervention Plan for students with D's and F's
 - Comprehensive School-Wide Effort

Resources

- After School Tutoring
- Math Credit Recovery
- Saturday School Credit Recovery
- GEAR UP (Focus on Academics)
- SES (Supplemental Services)
- Support Classes
- CAHSEE Support Classes
- Special Education-Case Managers Articulation
- Cyber High School – Credit Recovery